Objective Assessment:

VIP Name: ____

Date completed: ____

Career Advisor's Signature | **Date**

Objective Assessment

VIP: ______________________________

DOMAIN	1	2	3	4	5
Work History and Industry-specific skills	No developed industry-specific skills; no positive work history	Few Industry-specific skills, inconsistent job history.	Industry specific skills that are no longer in demand in local area, or no longer able to perform; positive job history.	Has attained in demand, marketable industry-specific skills; good job retention	Constant development of new industry specific skills; solid job search and retention.
Workplace Essential Skills	No experience practicing essential skills in a workplace, education, or organizational setting.	Little experience practicing essential skills in a workplace, education, or organizational setting.	Some experience practicing essential skills in a workplace setting.	Regular, consistent experience practicing essential skills in a workplace.	Significant experience practicing essential skills in a workplace and can market your essential skills.
Education and Training	Lacking High School diploma or equivalency.	Completed high school or equivalency, but has not earned any postsecondary degrees or certifications	Completed degree or vocational certification, but this education no longer meets industry requirements, or is no longer in demand	Completed Associate's, Bachelor's or vocational certification required by in demand industry	Completed beyond postsecondary education in in demand industry – Specialized certification/graduate level degree, etc.
Money and Resource Management	No knowledge of budgeting or available resources for help; cannot pay bills or obtain credit	Limited knowledge of budgeting or ability to access resources for help; spontaneous spending, often late paying bills; difficulty getting credit.	Can plan a monthly budget and is aware of or uses appropriate resources for help; generally pays bills on time; able to get limited credit.	Budget monthly income; pay bills on time and delay purchased to handle debt load; able to obtain credit.	Have an established relationship with a financial institution; pay bills on time, save when possible; able to obtain credit.
Housing	Homeless; couch surfing; living in transitional housing or temporary shelter	Households with an eviction notice; or living in overcrowded or unsafe housing	Living in affordable private housing (50% or less of household income spent on housing); living in subsidized housing	Safe and secure homeownership or non-subsidized rental housing, choice limited by moderate income	Homeownership or secure rental housing in a neighborhood of choice
Childcare	Inconsistent childcare arrangement; children left alone; no funds for childcare; older kids that require significant parental involvement	Childcare arrangements made, but unreliable; no back-up if arrangement falls through; expenses unmanageable; older kids having challenges requiring parental involvement	Childcare arrangements made, alternatives in place; expenses sometimes a concern; Tweens, can be left alone for a limited time	Reliable and consistent childcare setting; expenses are affordable; or kids are older, need some parental supervision and assistance	Childcare expenses, setting, placement and back-up are in place for as long as needed; or kids are older, do not need parental assistance
Legal	Has significant legal problem but does not know what to do	Has legal information/advice, but does not know how to proceed without assistance	With legal assistance and has initiated or responded to legal actions	Has legal representation and issues are moving towards resolution	No legal issues, or legal issues are fully resolved

Objective Assessment

VIP: ____

DOMAIN	1	2	3	4	5
Health and Safety	Untreated chronic medical condition or disability, and/or feels unsafe in community or personal relationships at all times.	Chronic medical conditions, potentially life-threatening, and/or feels unsafe in community or personal relationships most of the time.	Chronic medical condition generally well-managed, and/or sometimes feels unsafe in community or personal relationships but uses emergency services when needed.	No chronic illness or stable chronic illness and maintaining good preventive health care practices, and/or occasionally feels unsafe in community or personal relationships, but uses emergency services when needed	In good health with access to medical services, and/or feels safe in community and personal relationships all the time.
English Language Skills	Has not learned English. No access to family or friend interpreters.	Speaks "survival" English. Limited access to family and friend interpreters.	Has reading, writing, and conversational English skills. Access to interpreters as needed for services	Has reading, writing and speaking English proficiency.	Advanced reading, writing, and speaking English proficiency.
Transportation	Does not have transportation needs met and has no available public transportation, a car or a regular ride	Rarely has transportation needs met through public transportation, a car, or a regular ride	Has some transportation needs met through public transportation, a car, or a regular ride.	Has most transportation needs met through public transportation, a car, or a regular ride.	Always has transportation needs met through public transportation, a car, or a regular ride.
Support System	Does not have a support system	Has a healthy support system but is unreliable, or Has a support system but it is unhealthy and limited.	Has a healthy support system only in times of crisis	Has a healthy support system most of the time	Is able to give support as well as receive support, and always has support.
Setting Goals and Resourcefulness	Has not learned how to set goals and be resourceful	Understands how to but seldom sets goals or is resourceful.	Usually able to set goals and be resourceful.	Frequently able to set goals and be resourceful.	Always able to set goals and be resourceful.