EcSA Pilots (Round 1) Presentations

1. 07WSW: Star Rush: Presents on Thrive Cowlitz County

* Now serving entire county with 3-pronged approach to service: micro, mezzo, macro levels
* Engaging Industry and Investors: Business Engagement Services: Introduced onsite at employer's location; Employee Retention and Leadership coach
* Built out Launchpad as a common referral system with a goal of eliminating unnecessary duplication of effort. Live with business engagement side of house, phased integration with case management side.

1. 11Benton Franklin: Jamilet Nerell "Sí se puede"

* Model demographics: 2 FTE Case managers (Bilingual) now serving all of Franklin county. Particular focus on: transportation, healthcare (behavioral health included), childcare, and employment and training.
* Outreach through program flyers, snail mail, and cold calls through partnership with DSHS.\
* Removed the requirement of 1:1 mentorship
* Question posed: What kind of training do you engage participants in? Answer: Heavy truck driving and welding - WIOA Title I-B and EcSA, certified nursing assistants

1. 06Workforce Central: Danielle Thompson

* Program now serves multiple zip codes in Pierce County. Areas were identified through partners who are already working in these zip code areas (identified peak 211 call-regions with DSHS support). 70% enrollment into CARES program
* Increase in CNA, CDL, forklift and flagger, medical assistance direction.
* Online referral system managing Worksource center common referral system powered by 211 using a SmartSheet. Separate systems for Worksource partners and for EcSA partners.
* Challenge is ensuring the many referrals are WIOA eligible and balancing engaging new participants and supporting existing ones.
* Service delivery starts with monthly partner meetings. Dedicated outreach group. Meet biweekly to develop outreach  message and platforms, weekly orientations for new recruits.

1. 12SPO: Jessica Clayton

* Spokane was already planning integrated social services site: Spokane Resource Center (SRC) was created. Fundraised for access to a Chromebook and Hotspot library
* Employment plan, Arizona self-sufficiency calculator, Career Quest and Financial Stability Tool, and resume tools all online.
* Learned they needed to increase staff capacity to support clients with higher needs than typical WIOA customers. Housing, food security (food boxes on site), pre-employment education, mental health, transportation, phone assistance are largest requests for support.
* Primarily serving 66% White - 44%POC - more diverse than Spokane population, overall. 172 enrolled.

John Traugott @ ESD: Challenges and lessons learned from pilots in Round 1

1. Findings:

* Flexibility is key! Overly prescriptive services did not support engagement.
* Ensuring that people with lived experience are included in *all* aspects of program design and implementation is a specific request. Note there are questions about this in the Partnership and Implementation Plans
* DSHS/and LWDBs are working on data sharing agreement on SNAP participant info, as well as Dept of Ag's Food and Nutrition Services
* *Always* must follow local procurement policies when you contract out for WIOA funds

1. Key Components of Planning Guide (see transcript notes with details, below)
2. Encouraged Approaches: sharing some approaches from the pilots, from conversations with WDCs, and from various conversations related to EcSA with the EcSA CC, other state. These are all approaches the EcSA CC would be interested to see built into local programs. Sharing for your consideration – to consider any of these in whole or in part:

* Use of NRPS and expanded supportive service levels per participant –
  + Many areas haven’t used NRPs or have tight limits on supportive service levels a participant can receive – we encourage you to consider trying or expanding use of NRPs for EcSA
* Service coordination through co-location: events, site, virtual, etc. Could include:
  + A single intake and enrollment appointment (in-person or virtual) for one participant that includes multiple service providers.
  + Permanent physical co-location of services in one building.
  + Temporary co-location of services that could occur on regular intervals (weekly or monthly drop-in hours).
  + Event-based co-location (coordinated outreach and enrollment events inclusive of multiple service providers).
* Utilization of navigators
* A braided service coordination approach that has a simple, clear message:

From Korbett-02PacMtn: [This is tool is similar to the self-sufficiency matrix from Empath Mobility Coaching](https://img1.wsimg.com/blobby/go/c5679abc-6e88-4240-87bc-9941f1aca876/downloads/Family%20Assessment%20Activity.pdf?ver=1618419639255).

Jessica Porter and Yokiko Hayashi-Saguil: WA State Board Community and Technical Colleges:

Financial aid/Holistic Supports:

Basic Food  Employment and Training Services: Partnership with BFET - strengthening access to SNAP and food security: tuition and fees; transport; education/credential testing; clothing; child care; books, supplies, and tools; etc.

Supporting Students Experiencing Homelessness: Provides accommodations to students experiencing homelessness OR who were in foster care at the time of graduating high school; case management for students with campus and community resources (several pilot locations, not all schools involved, but asked to voluntarily participate in data collection)  Could include emergency hotel room stays

* Food insecurity : campus food pantry, prepaid grocery cards,
* Transportation support: bus passes/gas cards
* Tech support:
* Shower and hygiene, laundry, secure storage, mail stop - often interwoven into housing supports.
* Case Management support

40% of students employed part time.  Additional work is certainly needed to improve connections with community supports. Only 2 applications reported referrals to worksource - opportunity for increased connection.

Student aid - citizens/eligible non-citizens - WASFA for undocumented students or others who don't apply for federal aid. You can't double-down - you apply for one.

WA College grant - largest program. Opportunity grant - high demand, high wage careers.

WA College Grant: state aid into an entitlement program: Increased eligibility, aid is guaranteed. Added approved apprenticeships to list. Eligibility is based on median family income chart, up to 100%, award pro-rated based on need. Maximum award amount for 4 year schools is $11,040.

Offered award examples based on income eligibility.

Less than full-time students, there isn't a minimum credit limit for student experiencing homelessness, emergencies, and other basic needs challenges.

From Korbett-02PaMtn: Tool for practitioners who do wrap around service partners. "[What do you want to work on today](https://img1.wsimg.com/blobby/go/c5679abc-6e88-4240-87bc-9941f1aca876/downloads/Family%20Assessment%20GOALS%20Services.jpg?ver=1619627831168)?